



Glasgow City Council  
**Education Services**  
 City Chambers East  
 40 John Street  
 Glasgow G1 1JL

[www.glasgow.gov.uk](http://www.glasgow.gov.uk)  
 0141 287 2000

# Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

Penilee Nursery is well established in the delivery of 1140 hours as part of the Scottish Governments Early Years Expansion Plan. Our children and families access from 22.8 to 30 hours of nursery provision per week with the option to purchase additional hours to support employment or further education. This can be accessed through all year-round provision though some term time placements are available. We have been able to support families to continue or access employment and further education.

We continue to reach out and connect to all families through Twitter, emails, newsletters and group call messaging service. We ensure all parents feel included and part of their child's learning journey through reporting and updating Care Plans twice yearly at least as well as all of the methods above.

Our Lead Practitioner of Attainment (LPA) focused on Time, Pattern and Money this year with the children from the SIMD focus group. The group of children our LPA has been working with are almost all secure in 44% to 88 % of these aspects of the second numeracy tracker. This has also been cascaded throughout the playrooms developing knowledge of Time, Pattern and Money. Our LPA continues to coach staff to build confidence in delivering numeracy experiences to children.

Glasgow Count numeracy trackers and Literacy for All literacy trackers are updated when practitioners observe children achieving aspects of this. All staff contribute to ensure a holistic view of each child's learning and development.

Phonological awareness trackers are completed with children at the beginning of their journey at Penilee to allow staff to create a plan to support children in developing in these aspects of teaching and learning. The trackers are then revisited at the end of the year to document the progress and achievements of children. When this data was collated it showed that almost all children have made progress in all aspects of phonological awareness.

To develop health and wellbeing and emotional literacy children participate in weekly PAtHs sessions. We have observed the impact of this as we see children beginning to express their emotions appropriately and being heard giving and receiving compliments to peers and staff.

Children also engage in weekly YOGA sessions where they learn how to relax and begin to understand what mindfulness is. As the sessions progress throughout the year children needed very little guidance when participating and have begun to make up their own poses.

This session our improvement focus was

1. Increasing knowledge in the use of use of Glasgow Counts and Literacy for all trackers for assessment and ensuring a learning rich environment.
2. Embedding Learning for Sustainability in practice and with children.
3. Equity- Gender Friendly Accreditation.

Staff have taken part in a variety of training opportunities including:

- Annual Child Protection
- Fire Safety
- Internet Security
- Learning for Sustainability
- First Aid Refresher
- Understanding Nurture Principles
- Supporting EAL learners
- Outdoor risky play
- Early Years Scotland Birth to Three training
- Literacy/Numeracy through Blockplay
- GFN policy involvement
- Moderation
- Effective use of Learning Intentions and Success Criteria.

We are working towards our 3<sup>rd</sup> Green Flag. Our Eco committee ensure ECO is being embedded throughout the nursery from recycling to planting and growing as well as making good use of junk materials to make and create. The work we are doing with children promoting ECO awareness lends itself to take this further by raising awareness as well as knowledge of Global Goals and Learning for Sustainability which continues to be part of our 2022-2023 improvement plan.

Children continued to flourish in our learning environments throughout the year with these achievements being recorded in children's profile books. We work hard to provide a nurturing, inclusive and positive learning environment ensuring all children receive the support that is needed to help them reach their full potential. All children with additional support needs are supported with Wellbeing Assessment Plans or have appropriate measures and supports put in place in consultation with parents/carers, staff and other agencies.

This year we invited parents into the nursery grounds to take part in PEEP sessions, stay and play events and our getting prepared for school transition programme. The children also had great fun with their parents at our family sports day.

We looked at the nursery environment adjusting some areas as we came out of bubbles.

We recreated cosy nurturing spaces for children to be safe, secure, curious and creative whilst developing independence in their nursery environment.

We also successfully welcomed new staff to Penilee over the past 6 months who have settled in so well.

Below are some extracts from our recent questionnaire and some feedback

#### **Have you noticed progression?**

*"She has developed her communication and interactive skills a lot"*

*"Without a doubt I see a massive change in the last year, all positive"*

*"Yes, XXX was very emotional and attached and I think with covid restrictions it helped him accept the goodbyes more without me coming into the nursery. The teachers really do work hard with children's feelings and it has definitely helped him. He is now such a confident social boy"*

**Any suggestions for parental involvement?**

*"Stay and play has been a great experience for parents and children alike. A great balance in these activities for both children and parents alike"*

*"Loved stay and play. Maybe more?"*

**Confidence in safety coming out of the pandemic?**

*"Yes, I feel confident in that"*

*"Always and never doubt this nursery. 5 stars in child safety"*

**Thoughts on how we communicate?**

*"Text messages have been the best as I always know what's going on with schedules"*

*"Due to the pandemic it has been update reports via phone which isn't ideal but are completed consistently. Obviously, the twitter page allows parents to see the photos and videos of the children daily. The pandemic changed this but the nursery has communication at it's fore front and always open to alternative safe suggestions on how things can be done differently"*

*"Everything has been fantastic. Love twitter as you get to see them in action"*

**Children's comments?**

*"She always talks about her teachers with love and excitement"*

*"Just talks about funny stories between him and pals. Doesn't tell me much about the day, that's why twitter is fantastic to see what they do"*

*"She is challenged at nursery and always talks of the positive experiences within Penilee Nursery"*

**Any suggestions for improvement?**

*"Keep up the great work! I cannot fault the nursery especially being through a pandemic. I will never forget how you got my child through it all. You were all so professional"*

**Here is what we plan to improve next year.**

This session we plan to focus on the following priorities;

4. Use of digital platforms to record and share learning with parents
5. Embedding Learning for Sustainability in practice and with children (2nd year)
6. Given we have had a turnover of staff and we are coming out of the pandemic: Further building of and sustaining a professional team

**How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [Headteacher@penilee-nursery.glasgow.sch.uk](mailto:Headteacher@penilee-nursery.glasgow.sch.uk)

Our telephone number is: 0141 882 7605

Our school address is: 25 Inkerman Road, Penilee, Glasgow

Further information is available in: newsletters, the school website, and the school handbook