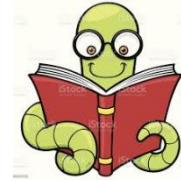




All about..... Tips for Reading Stories



Did you know that...

- Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.
- Find out some important information using the following link

<https://www.readingrockets.org/article/reading-your-child>



Some more ideas.....

- Ask your child to act out their favourite story - you may have puppets or toys they could use to help them.
- Can you help your child make up their own stories? Give them some ideas or objects to use for their stories.
- Make up different endings for some of your favourite stories.

Tips for reading to your child at home.....

Looking at the book

Before you start, ask your child some questions about the book:

- Discuss who the author and illustrator of the book are?
- What do you think this story is about?
- Who might be in it?
- What do you think will happen?

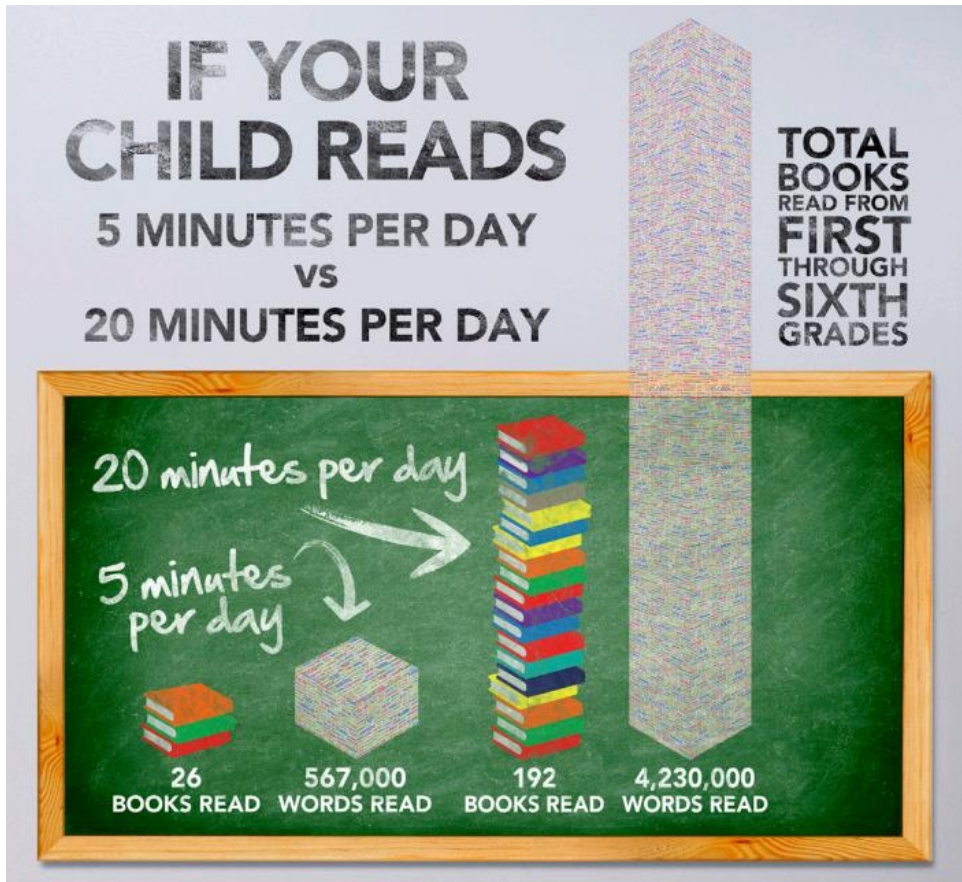


Reading the story

- Vary the pace of your reading, as well as how loud you read. Changing your voice and expression for different characters can also be fun.
- Encourage your child to use their finger to trace the words while you read them.
- Let your child turn the pages of the book.
- Ask your child some questions about the story - for example, 'What do you think happens next?', 'Why is the baby happy?' or 'Who has the ball?'
- Ask your child questions that help them relate to the story - for example, 'How would you feel if this was you?' or 'What would you do if this happened to you?'
- Chant or sing repetitive phrases and words together.

All children develop at their own pace. Don't worry if your child is not ready for any of the steps above. Please remember to enjoy story time with your child for however long your child is ready to sit with you.

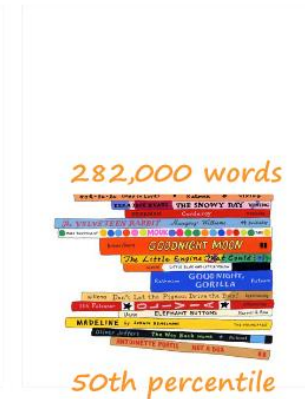
Read With a Child It's the Most Important 20 Minutes of Your Day



Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.



By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days. Which child would you expect to have a better vocabulary? Which child would you expect to be a proficient reader? Make the commitment today to read with a child; it makes a difference.