



All about... **Measure**



Did you know that...

- Measurement is looking at objects and identifying how many there is, their length, weight, capacity and size.
- We measure things in everyday life without even realising! For example - parking a car.
- We don't always need to use a ruler or a jug etc., we can use non -standard units of measure e.g. lego, hands, string etc.
- Children need to understand 3 key areas to understand measure -
 - Perception (appearance)
 - Comparison
 - Function (use, is it too big or too small?)



Things to do when out and about...

- When out on your daily walk - can you count footsteps e.g. how many steps does it take to get from one lamppost to the next?
- Discuss the size of objects you see
 - which house is bigger/smaller?



Things to do at home...



- Baking - measuring ingredients using scales
- Water play - provide a variety of sizes of jugs and containers for your child to explore
- Use different household objects e.g. a variety of pillows, ask your child to put them in order of smallest to biggest
- Draw around your own and then your child's feet on a piece of paper and ask your child who's foot is bigger/smaller
- Sock washing line - have a variety of sizes of socks
 - ask your child to hang up the socks in size order
- Measuring height - place a piece of paper on the wall and measure and mark people in your household's height on the paper. Can your child tell you who is smallest and who is tallest?



Some Links to help with Measure:

- <https://nrich.maths.org/14657>
- <https://nrich.maths.org/8861>
- <https://www.youtube.com/watch?v=qUOQrXmfwDM>