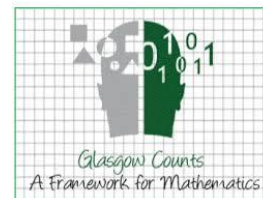




All about... Counting



Did you know that...



- There are 5 principles of counting: -
- **Stable order** - knowing the order that numbers come in is always the same
- **One to one correspondence** - touch counting a group of objects and saying one number for each
- **Cardinality** - knowing that the last number we say is how many we have
- **Order irrelevance** - whatever order we count a group in doesn't matter, the number is the same
- **Abstraction** - counting sounds, claps etc.

Things to do when out and about...

- Count groups of objects - how many blue cars, red cars etc...
- Count footsteps, particularly when going up and down stairs



Things to do at home...

- Count groups of objects - teddies, fingers, sweets...
- Sing number songs and rhymes e.g., 5 currant buns, 10 green bottles, 5 little ducks, 10 in a bed, 5 speckled frogs...
- House Basketball - all you need is a washing basket/box and some balls/items to throw. Ask your child to count each as they throw it into the basket. Who can count the highest?
- Create a washing line and ask your child to count the number of items of clothing they pin on
- Use a finished egg box and any group of objects small enough to fit in the spaces. Ask your child to count as they fill the spaces. Move the objects around and change the number to allow them to count different quantities.
- Ask your child to help with certain things around the house, e.g., setting the table and counting how many forks, knives etc. are needed



Some links to help with counting:

- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>
- <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>