

Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

At Penilee nursery we are coming to the end of our first year as early adopters of the delivery of 1140 hours. Children and families have accessed at least 30 hours of nursery per week, additional hours as well as term time and all year round provision. We have had a positive up take with many families choosing to access their entitlement over full days to allow them to either continue with or seek employment with ease due to lessening need for additional childcare.

At the end of last year we were fortunate to have secured funding through Tesco 'Bags for Help' to further develop our outdoor area. We purchased resources to enhance literacy, numeracy and health and wellbeing big and outdoors. Children have benefited from the skills and creativity of staff in our outdoor area as they deliver experiences to enhance the 3 main components of the curriculum as well as taking and assessing risk.

This year, again, our key focus with the children was STEM, Science, Technology, Engineering and Mathematics. We purchased a wide range of resources to give children opportunities to develop their skills further in these areas. Our parent workshops and open doors helped to highlight with you the importance of these subjects and all that the children are learning. We have also created science home learning boxes and information booklets for parents/carers. Your feedback to these has been positive from the workshops has been very positive with you suggesting we offer more of the like.

Staff have received training with regards to delivering experiences to develop skills in STEM. Although Penilee nursery is an accredited Language and Communication nursery we invited our link speech and language therapist in to give staff a refresh on talk strategies as we continually strive to ensure we are getting it right for all children. All staff received Early Protective Messages training from our health partners which aims to ensure we are teaching children how to keep themselves safe and that their body belongs. This is something we plan to get you involved in through the support of

our health partners. All staff are participating in Tapestry training which is a Glasgow wide offer to enhance the provision we offer in early years

We continued to support ECO issues by helping the children to learn about the importance of being ECO friendly and promoting ways in which they can care for the environment. We had a very successful ECO week where children littered picked, shared how they got to nursery and learned about recycling. We secured our 2nd Green Flag this session.

Throughout the year the children's confidence grew and they took part in their Wellie Waddle, Sponsored Obstacle Course, Christmas nativity and graduation. This was also seen as children showed you round their nursery during our Stay and Play events. Children have also developed further links with the local community through weekly visits to the local care home. We also continue to recognise children's achievements in nursery and their wider world with our Proud Clouds. We work hard to provide a nurturing, inclusive and positive learning environment.

All children with additional support needs are supported with Wellbeing Plans and appropriate supports put in place in consultation with parents/carers, staff and other agencies.

We looked at the nursery environment making adjustments to some areas as well as purchasing furniture to enhance the learning environment for children. This has created cosy spaces for children to be curious and creative whilst developing independence in their nursery environment.

We also successfully welcomed new staff to the nursery as we increased our operating times.

Questionnaires from you stated that you and your child are happy with the service provided at Penilee. Some families have informed that they have managed to secure employment or further education due to the extended hours our service offers.

Here is what we plan to improve next year.

This session we plan to focus on the following priorities;

1. We will further develop our staff team through supporting and mentoring new staff as well as up skilling all staff through relevant training activities.
2. Nurture- We will continue to embed the nurture principles and a nurturing ethos throughout nursery. We will review our behaviour policy and how we develop children's self-esteem and self-confidence. We will also review how we celebrate children's achievements in nursery and in their wider world.
3. Gender Friendly Nursery- We will begin to take the steps in becoming a gender friendly nursery evaluation our current resources and how we speak to children ensuring we are delivering a gender friendly service.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@penilee-nursery.glasgow.sch.uk

Our telephone number is:

Our school address is: 25 Inkerman Road, Penilee, Glasgow

Further information is available in: newsletters, the school website, and the school handbook

